

A Study of Academic Challenges Faced by Upper Primary Students Before and During Corona Period

Meena Vijay¹

M.Ed. Scholar
Gyan Vihar School of Education

Dr. Bhawna Kulshrestha²

Assistant professor
Gyan Vihar School of Education

Dr. Vibha Kaushik³

Assistant professor
Gyan Vihar School of Education

Abstract -The present study shows how the upper primary students faced the academic challenges before and during Corona period. Upper primary students of CBSE and RBSE board of Jaipur district is the population of study. In this study 60 upper primary students were randomly chosen as a sample. Mean, Standard Deviation and t -test tool were used to get results.

Keywords: Academic, Challenges, Upper Primary, Corona Period.

I. INTRODUCTION

Education is a process that develops the skill of a learner. According to **Gandhi ji**, Education is the realisation of the best in men body, Soul and spirit. He maintained that education must be based on ethics and morality. Ethics and morality are integral to Gandhiji's life. All these thoughts, actions and speeches are based on these two concepts from the ethical perspective education maybe considered as a means of attainment of salvation. Before independence education was important in open area near the nature Gurukul, maths, Ashrams were the centres for imparting education. Students also had to live in these Maths and Ashrams to take education. Oral instruction was the main method of education. After independence government established many education commissions University Education Commission 1948, Mudaliar commission (1952 – 53) Kothari commission (1964 - 66) etc. to suggest and to address the educational challenges for the growth and improve education system of India.

Government is planning new policies by the demand of time and trying to face every challenge of education. here was no most focus on online mode of study and students were physically participating in school activities. No need of technical training. The interaction was going on very smoothly between teachers and students. But load of school bags was too much and lack of technical knowledge was pushing them too backward.

Recently Government also launched New Education Policy 2020 during corona pandemic period.

Corona pandemic badly affected not only the education system but also all the system of life. It created many challenges not only for upper primary students but also all the level of student's education. "Corona virus disease 19 (COVID-19)

originated at Wuhan city of China in early December 2019 has rapidly widespread with confirm case in almost every country across the world and has become a new global public health crisis. The virus was originated in bats and human transmission primarily occurs through direct, indirect or close contact with infected people.

II. HYPOTHESIS OF THE STUDY

There is no significant difference between the challenges faced by CBSE and RBSE upper primary students before and during corona period.

III. POPULATION

Upper primary students of Jaipur district

IV. SAMPLE AND SAMPLING METHOD

60 upper primary students were randomly chosen to study. 30 students from RBSE board and 30 students from CBSE board.

V. TOOL USED FOR THE STUDY

self-made tool has been used for the collection of data and to measure different between variables of study in this research.

VI. DESCRIPTION OF TOOLS

The objective of the study was to compare the challenges faced by upper primary students before and during Corona period where were two variables as independent before and during period and dependent upper primary School dance so first of all try to study with knowledge and wise tool in serving method questionnaire is used to collect the data.

VII. STATISTICS USED

The mean of a data set is found by adding all members in the data set and then dividing by numbers valuing set standard deviation is the measure of dispersion of a set of a data from its means it's measure the absolute variability of a distribution. T-test is a type of influential statistics used to determine if there is a significant difference between the mean of two groups which may

be related in certain features that test is one of many test used for the purpose of hypothesis testing in statistics.

VIII. CONCLUSION

Presented study is focused on the academic challenges faced by upper primary students during and before Corona period. This study shows that shifting from offline to online mode of study was very typical. Corona pandemic produced many unexpected challenges before the upper primary students.

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